




Mays Cluster

Wednesday, April 13, 2022

APS NEXT > Engaged Community.



Today's Agenda and Logistics

Designed to share and engage around the **now**, **next**, and **need** of your cluster.

- Welcoming
- APS: Now, Next, Need
- Cluster: Now, Next, Need

Throughout the presentation, a handout is available to connect our activities with our draft cluster plan.



Welcome and thank you!

APS NEXT > Engaged Community.

Where do innovation & technology
intersect with teaching & learning?

Atlanta Public Schools

NOW...



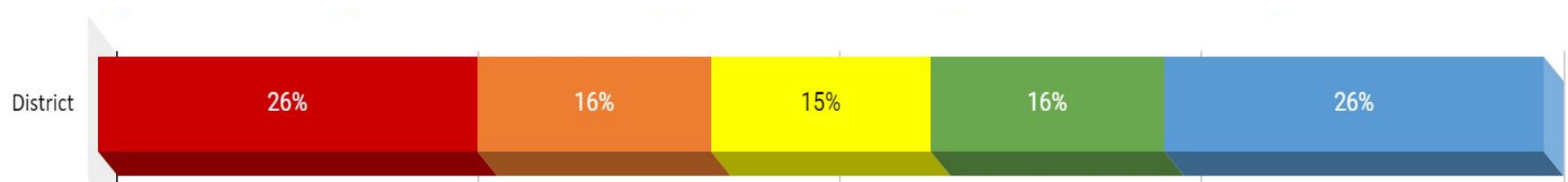
APS Academic Data

83.1%

Cohort 2021 | 4-year Graduation Rate

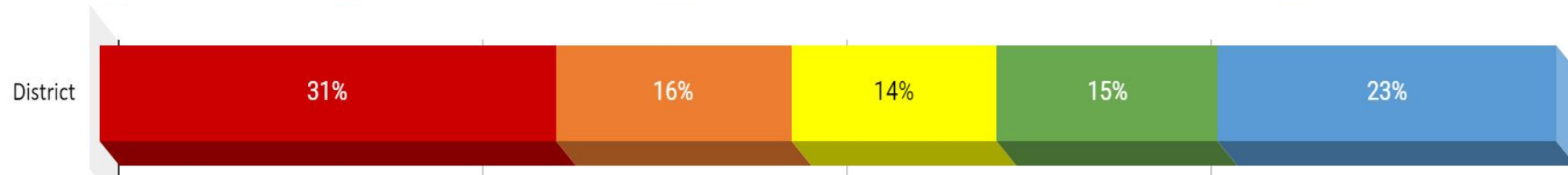
Growth Percentile | Math

Fall to Winter



Growth Percentile | Reading

Fall to Winter





What is the APS5?

Mays Cluster... Shines Bright!

- Financial (Literacy) Football sponsored by Visa and Atlanta Falcons
- Mays High and West Manor - IB authorization
- Give A Note and Huber Engineered Materials donation to help build new band programs for Mays elementary school students
- Termarr Johnson - No. 1 high school baseball player in the country!






**Your involvement is the key
to our success...**

APS NEXT > Engaged Community.

Activity 1

Families & Communities

— I feel most engaged when ...
I feel least engaged when ...



About the Mays Cluster

The Mays High School cluster works innovatively and collaboratively to cultivate a culture of excellence for our students and community. Named after the distinguished humanitarian and civil rights activist Dr. Benjamin Elijah Mays, our cluster is vertically aligned to graduate 21st century learners who are ready for college, career and life.

The IB programme will expose students to a broad and inclusive curriculum that not only prepares students to be successful in college and career, but also nurtures their artistic abilities, talents, and social responsibility towards becoming lifelong learners.

- Aspiration
- Signature program
- Cluster feeder schools
- Cluster data
- School highlights
- What's next?

Aspiration and Existence



Mission: Through a culture of collaboration, respect and equity, the Mays Cluster will develop and graduate 21st century leaders who are globally aware and ready for college, career and life.

Vision: The Mays Cluster vision is to provide instruction that is standards-based, integrated and rigorous, focusing on the whole child while collaborating with all constituents to prepare students for graduation and beyond.



Signature Program

International Baccalaureate (IB)

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Schools in the Mays Cluster

Beecher Hills

Cascade

Miles

Peyton Forest

West Manor



Young

Mays

Enrollment Data

3,788

Cluster Total Enrollment

Category Percentages:

- Black/African American | 90.9%
- Hispanic | 7.9%
- Two or more races | 0.9%
- White | 0.1%
- SWD | 12.9%
- Gifted | 4.9%
- EL | 7.4%

School Totals:

- Beecher Hills | 236
- Cascade | 325
- Miles | 539
- Peyton Forest | 418
- West Manor | 221
- Young | 815
- Mays | 1,234



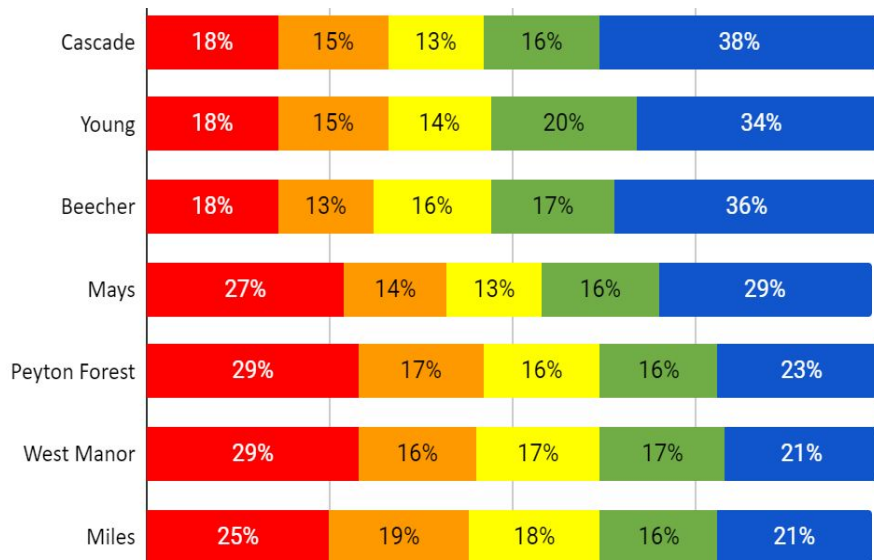


Academic Data

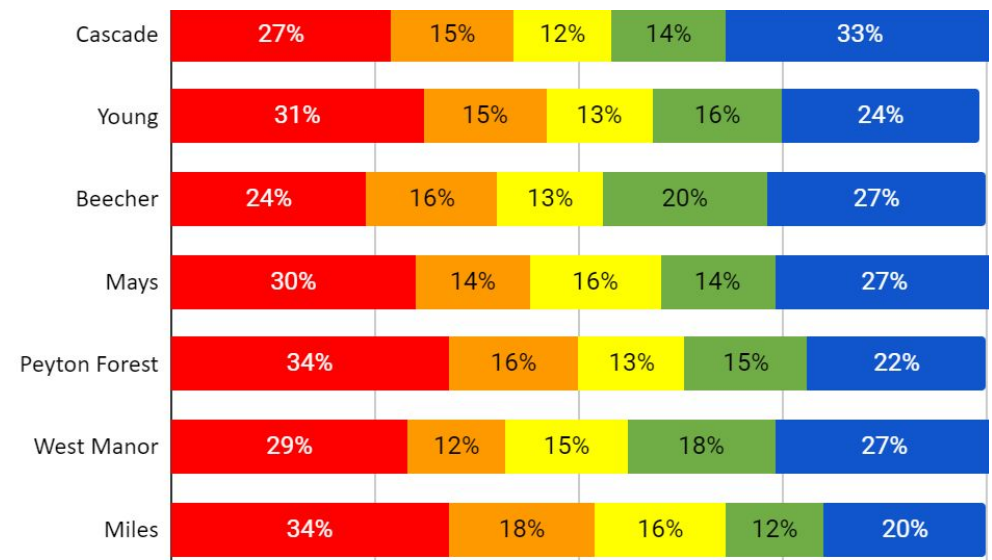
71.1%

Cohort 2021 | 4-year Graduation Rate

MAP Growth Percentile | Math Fall to Winter



MAP Growth Percentile | Reading Fall to Winter



Low Percentile <21 Low-Average Percentile 21-40 Average Percentile 41-60 High-Average Percentile 61-80 High Percentile >80

Culture Data

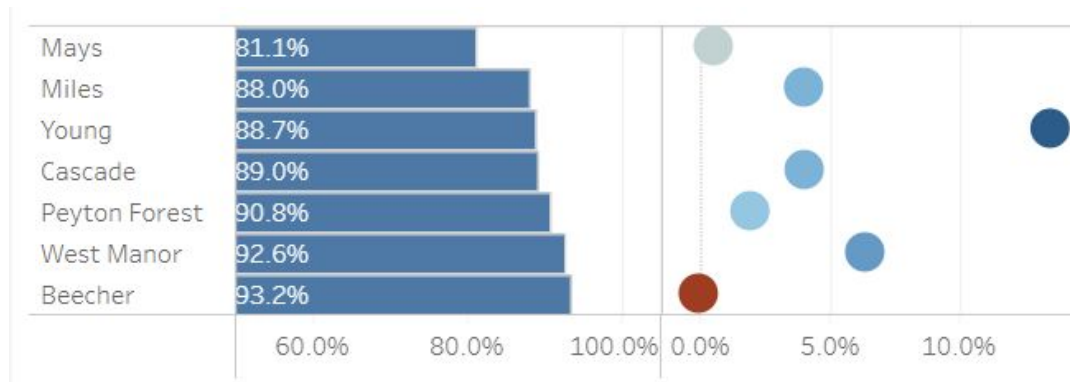
86.7%

Average Daily Attendance

83.8%

with Zero Behavior Incidents

Comparison | Across Schools & Difference from Last Year



7

Cluster Schools The Highlights

Student Academic Growth & Excellence

ACADEMIC DATA LAR

MAP Growth Targets

58% Met or Exceeded

MAP Proficient/Distinguished

47%% Proficient & Distinguished

- ❖ 60% students 50th percentile or better in Reading

Math

MAP Growth Targets

66% Met or Exceeded

MAP Proficient/Distinguished

29% Proficient

- ❖ 42% students 50th percentile or better in Math

WHOLE SCHOOL CURRICULUM

- ❖ **Authorized IB World School since 2011.**
Successful re-evaluation visits **2016** and **2021**.
- ❖ Personalized Learning School **Cohort 1 2021**
- ❖ Academic Parent Teacher Teams (APTT) since **2015**
- ❖ **Amazon Grant for Computer Science Curriculum**
- ❖ \$2000 Makerspace grant from Delta Community Credit Union
- ❖ Received Mr. Holland's Opus Foundation for a donation of band instruments.
- ❖ **Student Informances, Virtual Performances & Art Shows in Visual Arts, Band, Music & Chorus**
- ❖ Student Led Portfolio Conferences



Positive Culture & Engagement

- ❖ Namaste Project partnership weekly mindfulness & yoga
- ❖ Small group guidance & support with Counselor, Soc. Worker & School Psychologist
- ❖ LOTM & Hive Huddle Celebrations
- ❖ Family Leadership & Engagement
- ❖ Active partnerships w/ Providence Baptist Church, Robbins Readers, & West Rock Packaging Solutions
- ❖ Cheerleaders won 1st place in Atlanta Youth United & Holiday Jams Competitions



Cascade Elementary



- ❖ # 5 in the District for ELA Growth on the MAP Assessment for the School Year
- ❖ #5 in the District for Math Growth on the MAP Assessment for the School Year
- ❖ #1 in the District for Growth Among English Language Learners in ELA and Math on the MAP Assessment for the School Year



- ❖ Increased the amount of extra curricular activities for students to include (Hidden Figures Math Competition, Girls on the Run, the Atlanta Urban Debaters, Amazon Boot Up/Coding Initiative, Intramurals Basketball, Junior Beta)
- ❖ 2021-2022 Community Award for the Urban Debate League
- ❖ Increased Participation in Community Service Projects such as the Cascade Clean Up Day
- ❖ Recipient of a \$10,000 donation from Truist Bank and the Atlanta Falcons

Miles

- Miles Elementary's National Junior Beta Club won 3rd place in the Speech Competition
- APS Tech Fair Winners: Quindarius Weems- 1st Place(Local) and 3rd Place (District)
- Miles Elementary received the AUDL Community Award for the 2021-2022 school year.
- Ms. Pamela Faith-Jackson received the Life Time Achievement AUDL Award. Ms. Jackson is our wonderful gifted teacher.

- **APS Tech Fair First Place Winners:** Joey James- 5th grade

JonMarie Penda- 5th Grade

Qundarius Weems- 3rd Grade

Aria Sanders- 3rd Grade



- **APS Tech Fair Second Place Winner:** Jalen Major- 4th Grade
- Miles Elementary was in the AUDL Civic Scholars Cohort for the 2021-2022 Academic School Year
- Miles Elementary Cheerleaders performed at the Atlanta Hawks game on March 3rd.
- Miles Elementary's Healing Clinic conducted two community vaccination and breast exams events for our families.
- LaunchPad Foundation presented 3 teachers with \$100 giftcards for making the most growth on the MAP Assessment.
- Trust for Public Land has completed our Community School Yard. The Miles/Adamsville community can now have a public park on our campus to visit.
- Principal Perry received recognition for the completion of the GEEARS PRESCHOOL TO THIRD GRADE LEADERS FELLOWSHIP

Peyton Forest



Intentional, Innovative, & Inclusive: Every Child, Every Day



Wave 1 Personalized Learning School

Spelling Bee- Participated

Beta Club- Inducted 29 students.

Completed 2 service projects.

Became National Merit School

District Science Fair (participation)

* Hidden Figures Math Tournament

- 5th grade team (6th place), 4th grade team (9th place)

Helen Ruffin Reading Bowl participant

Principal named a member of the 2021 Cahn Fellowship Leadership Program

Wylde Center. Community Garden grant winner

Awarded Mr Holland's Opus Foundation to purchase band instruments

Dance therapy workshops for girls sponsored by The Links of Atlanta



West Manor

- West Manor is the first in the Cluster to achieve IB Authorization of unauthorized schools (Fall 2021)
- 11 Million Dollar Renovation

- West Manor Student selected as Ben Carson Scholar

- West Manor had 6 Science fair winners

- 7 Technology and Innovation Fair Winners

63% of students met growth target in ELA

55% students met growth targets in Math

- West Manor selected as outstanding Urban Debate Team

- West Manor Completes Digital Exhibition using padlet

- West Manor designated a No Place for Hate School

- West Manor Receives Good Sports & Dick's Sporting Goods Foundation grant for \$6000

- The JM Huber Corporation donated new percussion instruments to the five new elementary band programs in the Mays cluster. The donation is worth about \$15,000.

Projects funded by donors choose

- Mrs. Lawrence selected to take part in the first Atlanta Public Schools Innovative Fellows program

- West Manor selected for the Sound of the Airwaves mentoring program in partnership

- West Manor partnering with Fulton County courts for Truancy Intervention Program as known as T.I.P.

- West Manor Elementary School selected by The Mr. Holland's Opus Foundation to receive a donation of instruments. The total retail value of this donation is \$15,631 and is made possible with generous funding from the Katz Foundation.



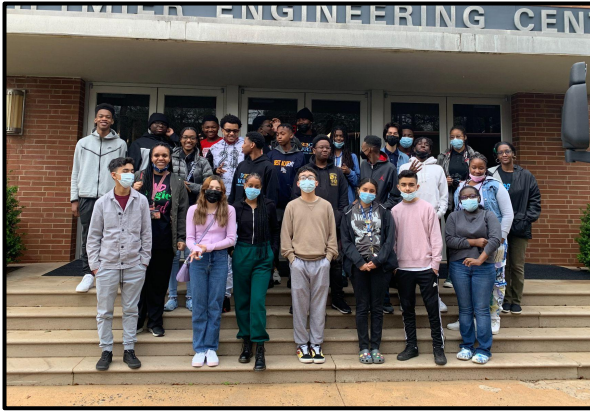
Young

- **Media Specialist, Iuyana Miller, has been named the 2022-23 Media Specialist of the Year**
- **Grand opening of the Den, our whole child wraparound center**
 - This has helped create an individualized focus on removing barriers to learning for every student
- **MAP Data:**
 - **MAP Reading**
 - #8 middle school (out of 15 schools) for MAP Achievement
 - #1 school overall (out of 62 schools) for meeting and exceeding MAP growth targets
 - #1 middle school (out of 15 middle schools) for meeting and exceeding MAP growth targets
 - **MAP Math**
 - #7 middle school (out of 15 schools) for MAP Achievement
 - #6 school overall (out of 62 schools) for meeting and exceeding MAP growth targets
 - #2 middle school (out of 15 middle schools) for meeting and exceeding MAP growth targets
- **Verizon Innovative Learning School: Cohort 1**
- **3 of the top 10 Flocabulary users in the district**
 - #1 Tonia Starr
 - #2 Tierra Allen
 - #9 Jared Blankenship
- **Girls Track Team won #2 overall in the district track meet and several individuals won 1st place in their events**
- **Grants/Donations:**
 - \$10,000 Hopewell
 - \$10,000 CLC-Dew Foundation
 - \$5,000 Cascade United Methodist Church
 - \$10,000 redefineED Atlanta
 - \$1,000 Benevity Community Impact Fund
 - \$10,000 Atlanta Housing Authority

#RebuildingTheLegacy



Mays



Our Mays Engineering & Technology Students participated in the Atlanta Branch, Afro-Academic Cultural, Technological, Scientific Olympics (ACT-SO).

These students will be advancing to the National Competition in Atlantic City, New Jersey in July.

Gold Medal: Shavon Bell (Poetry), Margie Gutierrez Cabrera (Biology/Microbiology), Mya Cobb (Film), Benjamin Adkinson (Entrepreneurship – 3D printed design), Ronan Villegas-Hernandez (Computer Science)

** We also had 14 Silver Medal Winners. We are so proud!*

Five future entrepreneurs had the opportunity to sit before Atlanta Business leaders during the MFBE Diversity Student Business Forum, resulting in a paid internship for our Junior, Nya Whipple. Additionally, Mays was featured at the monthly board meeting.



Our Mays HS Wind Symphony received straight superiors at the Large Group Performance Evaluation



Chancellor Tanner, recipient of the Tommy Pitchford Scholarship Award. This was presented to him by The Georgia Technology Student Association.

CESJ Supplier Diversity's Student Business Forum at Benjamin E. Mays High School



For Black History Month, Mays High School invited three MFBE Supplier Diversity partners to speak to a small group of students interested in business careers. The intimate setting allowed for extensive dialogue and Q&A. One partner, Star English of S.T. English, was so impressed that she offered Mays junior, Nya Whipple, a paid internship with her company!

MFBE event partners:    

Mays HS is the proud recipient of the Verizon Innovative Learning Grant!

Mays High is also a part of the APS Personalized Learning Wave #1!

We are proud to announce that Mays High School has been authorized to provide the International Baccalaureate Career Programme beginning in SY 2022-2023!

Certificate of Authorization · Certificat d'autorisation · Certificado de autorización



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

Career-related
Programme

Programme
à orientation
professionnelle

Programa de
Orientación
Profesional

We certify that · Nous certifions que l'établissement scolaire dénommé · Certificamos que el colegio denominado

Benjamin E. Mays High School

is authorized to offer the Career-related Programme of the International Baccalaureate · est autorisé à proposer le Programme à orientation professionnelle du Baccalauréat International · está autorizado a ofrecer el Programa de Orientación Profesional del Bachillerato Internacional

Olli-Pekka Heinonen
Director general - Geneva
Directeur général - Genève
Director general, Ginebra

March 2022

Original certificates have a hologram and a watermark - Les certificats authentiques comportent une bande holographique et un filigrane de sécurité - Los certificados auténticos llevan un holograma y una filigrana de seguridad.



Career-related Programme
Programme à orientation professionnelle
Programa de Orientación Profesional

Activity 2

Schools

I feel most proud of ...
I feel least proud of ...

Looking Ahead

3 Areas of Focus | Students, Schools, Families & Communities

It feels Like I have an opportunity to succeed. Like I have champions in my corner who will push me. Like a community.

What's Next for the Mays Cluster?

Students

- Students are encouraged to have a voice and advocate for their growth
- Ensuring all students reach their highest potential
- Educating the whole-child
- Students attend school ready to engage and learn every day



The environment that is created will determine whether or not Mays will get better or not.

What's Next for the Mays Cluster?

Schools

- Recruit and maintain high quality instructors
- Consistently embed IB throughout all content areas - moving to increase student agency
- Building capacity for consistency of Instructional Practices



Increased parental involvement in developing meaningful partnerships with teachers and students to best support all students.

What's Next for the Mays Cluster?

Families & Communities

- Increase parental involvement
- Parent leadership & shared power



Activity 3

Students

To support my/our
student(s), I commit to ...



THANK YOU

APS NEXT > Engaged Community.

Mays Cluster

What's Next?



STUDENTS

Encourage students to have a voice and advocate for their growth

Educate the whole-child

Students attend school ready to engage and learn every day

It feels Like I have an opportunity to succeed. Like I have champions in my corner who will push me. Like a community.



SCHOOLS

Recruit and maintain high quality instructors

Consistently embed IB throughout all content areas - moving to increase student agency

Build capacity for consistency of Instructional Practices

The environment that is created will determine whether or not Mays will get better or not.



FAMILIES & COMMUNITIES

Increase parental involvement

Build parent leadership & shared power

Increased parental involvement in developing meaningful partnerships with teachers and students to best support all students.

Mays Cluster

What's Needed?

STUDENTS

Students are encouraged to have a voice and advocate for their growth

- Promote student actions/voice – k through 12
- Compete w/students outside the school
- Have lunch or interactions with students outside of the school
- Implement community projects

Educate the whole-child

- Embed social emotional and mental health supports and resources
- Ensure that all students are reaching their highest potential

Students attend school ready to engage and learn every day

- Focus on attendance
- Differentiate instruction and personal learning

SCHOOLS

Recruit and maintain high quality instructors

- Provide all students with strong, dedicated, engaged, and talented leaders and staff
- Improve use of data in PLC meetings to create targeted and personalized lessons

Consistently embed IB throughout all content areas - moving to increase student agency

- Focus on a culture that exists where there is an innate curious nature of our schools
- Allow for easy vertical alignment
- Cultivate thinking to make real world connections

Build capacity for consistency of Instructional Practices

- Offer targeted, relevant professional development

FAMILIES

Increase parental involvement

- Promote opportunities for families to engage and connect across the cluster
- Develop partners to assist families with school and non-school related issues

Build parent leadership & shared power

- Ensure active PTA and effective GO Teams